

HPS

Hamtramck Public Schools

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School Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Hamtramck High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Chris Vraniak for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IsODyC> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified with the label: "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Currently our work is twofold, as we are working hard to continuously raise rigorous academic standards in every classroom while providing differentiated interventions for students who can use additional supports. We have been successful in continually raising our SAT and M-STEP scores while providing additional opportunities for all students. Currently, much work is being done to align resources for students in our English Learners program.

State law requires that we also report additional information.

1. As the only comprehensive high school in Hamtramck Public Schools, most students in the district are assigned to Hamtramck High School when they reach ninth grade. We also accept a number of students from other districts through Schools of Choice enrollment.
2. Our school improvement plan focuses on three main principles:
 - a. Growth for all students no matter what ability level.
 - b. Growth for all staff members through professional learning, shared accountability, and job embedded professional development
 - c. Data must drive all decisions and provide regular monitoring of student success

By increasing our course offerings in the “academic core” and providing more levels of instruction, we are working diligently to challenge and support students at all ability levels. We currently hold weekly departmental meetings, or Professional Learning Communities, where teachers collaborate to improve curriculum, analyze student performance, and work together to improve instruction. In these, and other, meetings, school administration and faculty scrutinize student performance data from a number of sources to assess both our needs and our growth.

3. We are a school of just over 1,000 students. While we offer specialized classes in career training, the arts and technology, we do not have specialized “schools within the school.”
4. Any parent may request copies of learning objectives for any course and other curriculum materials by contacting the Principal, Chris Vraniak.

5. Our students in 11th grade take the M-STEP and the SAT, as do students in all Michigan Public Schools. This is a summary of the number of students testing proficient in each subject area at Hamtramck High School, and statewide:

Subject	HHS % Proficient
Math	17
English Language Arts	25
Science	8
Social Studies	8

6. This past year, approximately 33% of parents were in attendance for our two annual Parent-Teacher Conferences.
7. Hamtramck High School is proud to offer students multiple opportunities to earn college credit and experience college-level rigor while still in high school:

- a. This year, 40 or more students enrolled in at least one college course through dual enrollment in each semester.
- b. We offer four different Advanced Placement classes: AP Calculus, AP English Literature, AP Studio Art, AP Physics 1, AP Statistics and Probability. This year, 98 students are taking AP classes, and 20 of these are taking two.
- c. In May Of 2017, HHS students took 84 AP exams, earning a score of 3, 4, or 5 on 15 of them (25%). The majority of colleges offer credit for a score of 3 or higher.

Hamtramck High School is a true community school and many people contribute to our continued growth and successes. With their support and the continued efforts of our staff, students, parents, community partners and volunteers, we look forward to continued improvement in our quest to provide every student with the highest quality education. It is the mission of Hamtramck Public Schools, "to be a model center of life-long learning and recreation, while serving its multicultural population by achieving excellence in education, maximizing each individual's potential in a safe, nurturing environment."

Sincerely,

Chris Vraniak, Principal
Hamtramck High School