

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for the Holbrook Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Myron T. Miller, Principal of Holbrook Elementary, by telephone at 1.313.872.3203, or by email at [mmiller@hamtramck.k12.mi.us](mailto:mmiller@hamtramck.k12.mi.us) for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/4lQSPR>, or you may review a copy in the main office at Holbrook Elementary School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels. On February 2, 2016, Holbrook Elementary School was released from the priority school status. The staff continues to work hard to make sure that we remain off the priority schools list. Holbrook Elementary is currently servicing our students by pullout schedules with our Reading Specialist for Tier II and Tier III interventions in the area of reading. Students are pulled for small reading groups on a daily basis. Our students are also working with our Restorative Practices Coordinator to curb unwanted behavior and improve relationships amongst students and teachers throughout the building. We also have two ELL Teachers that are pulling out students for the much-needed ELL support.

State law requires that we also report additional information

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools geographically, however parents are permitted to request placement at other schools within the district.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The 3-5 year School Improvement Plan has been completed and submitted to the State of Michigan for approval.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools at the elementary level.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum (which is aligned to the state model) is accessible through the Michigan Department of Education website can be accessed on the district website ([www.hamtramck.k12.mi.us](http://www.hamtramck.k12.mi.us)). To access the state core curriculum, please go to the following web page:  
<http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html>

Our curriculum is aligned and implemented according to the Michigan Curriculum Framework.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

M-Step Year	% of students Advanced or Proficient in ELA	% of students Advanced in ELA	% of students Proficient in ELA	% of students Advanced or Proficient in Math	% of students Advanced in Math	% of students Proficient in Math
2014-2015	18.5% Advanced or Proficient	7.03% Advanced	11.1% Proficient	17.16% Advanced or Proficient	2.81% Advanced	14.36% Proficient
2015-2016	17.47% Advanced or Proficient	4.22% Advanced	13.25% Proficient	12.65% Advanced or Proficient	4.23% Advanced	8.42% Proficient

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Holbrook Elementary School schedules three parent-teacher conferences during the school year. During the 2015-2016 school year, approximately 75% of all parents participated in the conferences. So far, we have had one conference for the 2016-2017 school year. Approximately 75% of our parents participated. We hope that this number will increase to more than 80% with the upcoming conference dates.

At Holbrook Elementary School are exceptionally pleased with our continued progress and with our students. Working together with all stakeholders, we pledge to provide the best possible educational experience for our children and their families.

As one of the oldest school buildings still operating in Michigan, we are extremely proud of our heritage and the service our school has provided the Hamtramck community for over 120 years. We are proud that we continue to strive for excellence in all we do as we serve our community. If you have questions about our programs and our schools, please contact us for further information.

Sincerely,

Myron T. Miller